BBMS Safety Plan

During COVID-19

This safety plan is in place to ensure the health and safety of all BBMS community members.

Notice: Anyone found not following the safety plan will be issued an immediate warning. Should further warnings be necessary, a student may be sent home by Administration.

Prior to 8:45am

~For congestion purposes during COVID-19, students will have designated entry and exit doors, as well as times. *(Note: these may need to be updated if issues arise)*:
~During inclement weather (precipitation or temperature) we will welcome students into the building and they will be directed to go to P1 classroom until the start of class. When weather permits students to be outside until the start of the day, we will welcome students into the building between 8:35am and 8:40am. Students will enter the building in single file and using social distancing.
~While waiting outside, students will be required to use social distancing when visiting.

Grade	Morning Entrance and Time	Afternoon Exit and Time
7	For main building, enter through the back doors by room 100/101	For main building, exit through the back doors by room 100/101
7	For the portables, enter through the back doors via the ramp	For the portables, exit through the back doors via the ramp
8	For the main building enter through the front doors.	For the main building exit through the front doors
8	For the annex building beside the portables, students will enter through their designated classroom boot rooms	For the annex building beside the portables, students will exit through their designated classroom boot rooms
8	Those who start their day in the round room (99) will not enter the main building prior to class. Students will walk around to the back and enter through the outside door	Those who end their day in the round room (99) will not enter the main building after school. Students will walk around to the front of the building

[1] Updated April 2021

9	For the main building, students will enter through the main doors	For the main building, students will exit through the main doors

~All staff, students, and guests to the building are required to complete a Personal Health Check prior to entering the building
~All staff are required to wear a mask or a face shield (in which case a mask should be worn in addition to the face shield) indoors inside the school and on school buses - both within and outside of their learning group. Those wearing masks must still maintain physical distancing whenever possible. Those who have exceptions for mask use are required to bring it to the attention of the Administration prior to entering the building.
~All off-site staff are required to enter through the front doors. All off-site staff will be required to sign in through the office before entry.
~All occupants disinfect hands prior to entering the building.
~ALL travel in the building is along the right hand side of the hallway/stairwells.
~ALL spray bottles are to be handled by staff only. Students will stand up and to the side of the room during spraying of desks and chairs at the end of each class. Once sprayed, students will take paper towel to their stations and wipe them down.

After 8:45am

~Students go immediately to their period 1/TAG classroom
~Travel is along the right hand side of the hallway/stairwells.
~Teachers to direct students to their desks upon entry through classroom **ENTRANCE** (indicated by a sign posted on door)
~Bathroom and waterbottle station use during class time only.

Bathroom~Capacity for each bathroom is indicated on a sign at the doorway (main building -2; portables -1; annex building -1; round room -1)
~Lineup outside of bathroom until space is available (cones placed Inside doorway to indicate occupied)

Fountain use~line up in student lounge using spacing provided

~At the end of class, announcement made for Grade Movement to next period
~Students leave through the classroom **EXIT** (where available) to avoid congestion
~Group travels together to their next class. No stopping/mingling.
~Travel along right hand side of hallway/stairwell to period 2.
~Period 2 repeats Period 1 processes.

Lunch time

~Lunches are staggered for each grade to avoid overlap. Lunch lasts for 30 minutes.
~7's: Announcement made for grade 7 lunch routine.
~Students eat in their designated area for 15 minutes followed by 15 minutes in designated movement area with their cohort. Travel along right hand side of

hallway/stairwell.
~Grade 7's will return to classroom prior to announcement for 8/9 lunch. Finish lunch activity and/or move into TAG activities.
~Announcement made for Grade 8/9's lunch routine.
~Students eat in their designated area for 15 minutes followed by 15 minutes in designated movement area with their cohort.
~Grade 8's & 9's will move to their period 3 classroom.
~Travel along right hand side of hallway/stairwell to period 3.

Periods 3 and 4

~Afternoon classes will replicate the morning classes and transitions.

3:01pm

~Dismissal will have a staggered release with an immediate exit of all students. Grade by grade.
~Transportation safety protocols followed by students upon entry

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Program Considerations

~Music: staff and students must wear masks when indoors. Masks can be temporarily removed while engaging in an educational activity that cannot be performed while wearing a mask (e.g. playing a wind instrument), but must be worn while singing. Physical distance (2m) must be maintained for staff and students when interacting outside of their learning groups
~Physical Education: staff are required to wear masks during PHE/outdoor program classes when they are indoors and a barrier is not present. Shared equipment can be used, provided it is cleaned and disinfected after each use. PHE and outdoor programs can proceed in alignment with the following additional requirements:
HIGH INTENSITY PHYSICAL ACTIVITIES~For high intensity stationary physical activities (e.g. exercise bike, weightlifting), people and equipment need to be spaced 2 metres apart if indoors, including for those within the same learning group. For high intensity physical activities that involve movement (e.g. basketball, soccer), indoors or outdoors, students within the same learning group are not required to maintain physical distancing, as it will be delivered in a way that reduces the likelihood of physical

contact beyond a brief moment. Students from different learning groups are required to maintain physical distancing (2M). Wearing masks during high-intensity physical activity (stationary or with movement, indoor or outdoors) is left to the students' personal choice.

LOW INTENSITY PHYSICAL ACTIVITIES~ For low intensity activities (e.g. yoga, walking), students are required to wear masks when they are indoors and a barrier is not present.

~Theatre and Drama: staff are required to wear masks during these programs when they are indoors, and a barrier is not present. Students are required to wear masks during these programs when they are indoors, except during high-intensity physical activity.

Safety

~Fire drill protocols will be as per usual routes traveling along the right hand side of the hallway/stairwells

~Lockdown protocols will be as per usual, locking doors and hiding with social distancing.

Custodial Services

A daytime custodian begins at 10am and will complete 2 high-touch surface cleans throughout the day (bathrooms, high frequency touch areas, door handles, etc). Evening custodial staff will complete full reset of the building/deep cleaning processes.

BBMS Staff and Other Community Members

Staff will exit building following their work day to allow for immediate reset of building (IE. Deep Cleaning protocols).

Evening and weekend access to the building will only be permitted to staff members who will clean surfaces upon completion of the time in the building.

Off-Site Staff / Safety Plan Orientations

Any off-site staff visiting the school from other departments are required to review the site-based safety plan upon their first initial visit. They are not required to review again unless there are changes to the guidelines / protocols / plans.

Staff Only Spaces

Staff must ensure physical distancing is practiced within staff only spaces, including break times, in ADDITION to mask use. Masks do not replace the need to physically

distance. Masks must be worn by all staff members when indoors except when an exception applies. All staff practice physical distancing during face-to-face meetings. Staff are also required to wear masks when indoors. Staff can remove masks when in their own office or classroom when no other person is present.

Signs Found Around Campus

COVID-19: How to safely use a non-medical mask or face covering

Do's

Do wear a non-medical mask or face covering to **protect yourself and others.**

Do ensure the mask is made of **at least 3 layers, including 2 layers of tightly woven fabric**, with a filter or filter fabric between layers.

Do inspect the mask for tears or holes.

Do ensure the mask or face covering is clean and dry.

Do **wash your hands** or use **alcohol-based hand sanitizer** before and after touching the mask or face covering.

Do use the ear loops or ties to put on and remove the mask.

Do ensure your nose, mouth, and chin are fully covered.

Do replace and launder your mask after each use, or whenever it becomes damp or dirty.

Do wash your mask with hot, soapy water and let it dry completely before wearing it again.

Do store re-usable masks in a clean paper bag until you wear it again.

Do discard masks that cannot be washed in a garbage bin after use.

Don'ts

Don't wear masks with exhalation valves or vents.

Don't wear a loose mask.

Don't touch the mask while wearing it.

Don't remove the mask to talk to someone.

Don't hang mask from your neck or ears.

Don't share your mask.

Don't leave your used mask within the reach of others.

Don't reuse masks that are damp, dirty or damaged.

Remember, wearing a non-medical mask or face covering alone will not prevent the spread of COVID-19. Stay at home if you're sick, wash your hands often and practise physical distancing.

Do your part to protect yourself and others

Wear a non-medical mask or face covering:

- when you're in shared indoor spaces
- when you can't maintain a 2-metre physical distance from others
- as advised by your local public health authority

Be kind

Some people may not be able to wear a mask or face covering.

Non-medical masks are **not recommended** for:

- people who suffer from an illness or disabilities that make it difficult to put on or take off a mask
- those who have difficulty breathing
- children under the age of 2 years

Be environmentally responsible

- Wear reusable masks whenever possible.
- Washable and reusable masks are more environmentally friendly than disposable masks.
- If you must use a disposable mask, dispose of it properly.
- Don't litter.

Government of Canada Gouvernement du Canada

Canada

School District 60 PRN

Daily Health Check

Please perform a daily health assessment prior to entering the School / Building * This checklist does NOT need to be submitted. This is a self directed assessment.			
1. Key Symptoms of Illness*	Do you have any of the following new key symptoms?	Circle One	
	Fever	Yes	No
	Chills	Yes	No
	Cough or worsening of chronic cough	Yes	No
	Shortness of breath	Yes	No
	Loss of sense of smell or taste	Yes	No
	Diarrhea	Yes	No
	Nausea and vomiting	Yes	No
2. International Travel	Have you returned from travel outside Canada in the last 14 days?	Yes	No
3. Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	Yes	No

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Key Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a **COVID-19 test** is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 **test is recommended but is not done** because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the **COVID-19 Self-Assessment Tool** to determine if you should seek testing for COVID19.

A health-care provider note (i.e. a doctor's note) is not required to confirm the health status of any individual.

Protect yourself and your family

Cover your cough and sneeze

1

COVER your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish **BIN**.

2

3

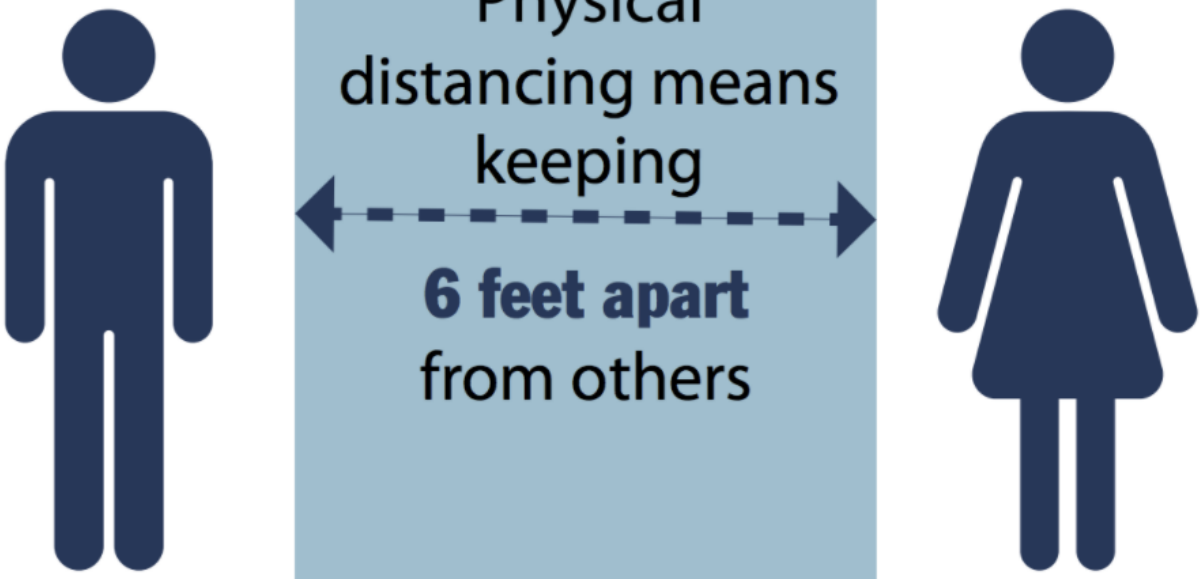
If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.

4

Stay germ free and healthy

Please keep your physical distance.



Physical distancing means keeping

6 feet apart from others

For more information and resources on coronavirus (COVID-19) go to District website:

www.prn.bc.ca

Coronavirus COVID-19

BC Centre for Disease Control | BC Ministry of Health

BRITISH COLUMBIA Ministry of Health

Coronavirus Prevention

✓ **Wash your hands often with soap and water for at least 20 seconds. If soap and water are not available, use an alcohol-based hand sanitizer.**

X **Avoid touching your eyes, nose, and mouth with unwashed hands.**

✓ **Cover your cough or sneeze with a tissue, then throw the tissue in the trash.**

X **Avoid close contact with people who are sick.**

✓ **Clean and disinfect frequently touched objects and surfaces.**

✓ **Stay home when you are sick.**

!! **WEARING A MASK IS NOT AN EFFECTIVE MEASURE TO KEEP YOURSELF SAFE FROM VIRAL INFECTION.**

BRITISH COLUMBIA | Ministry of Health

BC Centre for Disease Control

If you have fever, a new cough, or are having difficulty breathing, call 8-1-1.

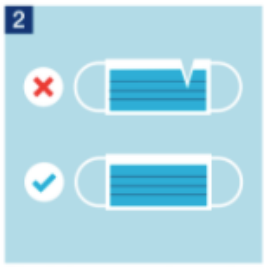
Coronavirus COVID-19

BC Centre for Disease Control | BC Ministry of Health

BRITISH COLUMBIA Ministry of Health

How to Wear a Face Mask

Wash your hands with soap and water for 20-30 seconds or perform hand hygiene with alcohol-based hand rub before touching the face mask.



Check the new mask to make sure it's not damaged.

Ensure colour side of the mask faces outwards.

Locate the metallic strip. Place it over and mold it to the nose bridge.

Place an ear loop around each ear or tie the top and bottom straps.

Cover mouth and nose fully, making sure there are no gaps. Pull the bottom of the mask to fully open and fit under your chin.

Press the metallic strip again to fit the shape of the nose. Perform hand hygiene.

Do not touch the mask while using it, if you do, perform hand hygiene.

Replace the mask if it gets wet or dirty and wash your hands again after putting it on. Do not reuse the mask.

Removing the Mask

Perform hand hygiene.

Do not touch the front of your mask. Lean forward, gently remove the mask from behind by holding both ear loops or ties.

Discard the mask in a waste container.

Perform hand hygiene.

COVID-19 IN BC

Wear your mask

Put on your mask when you are in hallways, common spaces, or on the school bus.
Don't share or trade masks.

gov.bc.ca/COVID-19

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COVID-19 IN BC

Don't share your things

gov.bc.ca/COVID-19

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Things to do to stay safe

gov.bc.ca/COVID-19

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